Cabrillo Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12

	District: 416	88890 <u>Cabri</u>	<u>llo Unified</u>	368	37		3,649				
District: 41 Measure 2002 - 2				Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		receiving SE	10.1%	3	10.8%	divided by	the number of K-1 the total GE enroll s in grades K thro	ment. K-12	includ	des students	receiving
	. Disparity among	Percent of: 1. Af-Am	30.0%	1	15.4%		re the number of heceiving SE service		1.	SE 6	GE 20
р	ercent of students	2. White	9.2%	4	11.3%	by the GE	enrollment, separa		2.	193	2,088

2. D Fthr perd receiving SE services Hispanic 12.3% 1 <u> 10.6%</u> 4. All Other 6.3% 3 8.8% 5. Asian 7.2% 2 5.4% Disparity 23.8 10.0

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	6	20
2.	193	2,088
3.	158	1,286
4.	5	80
5.	6	83

2002-03 enrollment in 4168890

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE. 4. Percent of exited students who 3 7.7% 6.5% returned to GE

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.6% dropped out Move - Unk 2.1% 2 1.8% (grades 7-12) 2.1% 3 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Cajon Valley Union Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

District: 3767991 Group-Type

0.0%

0.0%

0.0%

4

0.0%

0.6%

0.7%

District: 3767991 Cajon Valley Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
2,286	368	18,653						

Measure		2002 2002		Madian	Comments
ivleasu	re .	2002 - 2003	Q	Median	
Percent of students services	receiving SE	12.3%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
2. Disparity among	1. Af-Am	18.9%	1	15.2%	Percents are the number of K-12 1. 251 1,331
Ethnic Categories in percent of students	2. White	12.2%	3	12.9%	students receiving SE services divided by the GE enrollment, separately for 2. 1,404 11,498
receiving SE services	3. Hispanic	11.0%	1	9.5%	each ethnic category. 3. 554 5,036
	4. All Other	11.8%	1	6.7%	Disparity is the highest ethnic category 4. 61 516
	5. Asian	6.6%	2	6.5%	percent in SE minus the lowest. 5. 16 244
	Disparity	12.3	1	11.0	2002-03 enrollment in 3767991
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.2%	2	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		25.6%	1	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		5.6%	1	7.3%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

pove the

Percent:

Drop out

Move - Unk

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:				
* CASEMIS: June 2003					
**	CBEDS: Dec 2002				

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Calaveras Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 0561564 Calaveras Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
412	53	3,731						

Measu	re	District: 0561564 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		11.0%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
3a. Percent of student SE services who were	nic Categories in cent of students 2. White 10.7% 3 11.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 8 43 2. 344 3,215 3. 36 303 4. 22 128 5. 2 21 2002-03 enrollment in 0561564 Idren's Institutions of children whose residences were other than the current distriction or residential settings or exited are excluded from these calculation		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE		11.3%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other	52.2% 0.0%	1 3	72.7% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

70th

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

73.9%

0.6%

1.8%

2.7%

0.0%

52.2%

0.8%

5.5%

6.4%

1

1

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Calexico Unified

District: 1363099 Calexico Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 648 8,668

District.	Calex	ico omneu					040	30		0,000	
Measu	District: 1363099 2002 - 2003	Gro Q	oup-Type Median				Comments				
1. Percent of students services	receiving SE	7.5%	4	10.3%	divi	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students r SE services in grades K through 12 or ungraded and age 6			receiving		
	Percent of:									SE	GE
2. Disparity among	1. Af-Am			15.1%			ne number of I		1.	1	3
Ethnic Categories in percent of students	2. White	3.3%	4	11.1%			ving SE servic ollment, separa		2.	2	61
receiving SE services	3. Hispanic	7.5%	4	10.7%		ich ethnic ca		,	3.	641	8,494
	4. All Other			6.1%	Die	enarity ie the	highest ethni	c category	4.	3	6
	5. Asian	1.2%	4	5.0%	per	ercent in SE	minus the low	est.	5.	1	81
	Disparity	6.3	4	10.4	ľ				2002-03 enrollment in 1363099		
		l		I							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	47.6%	2	55.4%			ving home and ettings or exit				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.3%	1	10.3%			ving home and ettings or exit				
4. Percent of exited students who returned to GE		6.7%	3	6.5%	Exi	kited student	s are those wh	no have left	SE.		
	Percent with:										
5. Percent of exited students who	Diploma	65.9%	2	68.6%			s are those wh				
graduated	Cert/Other	20.5%	4	2.1%			and older) are ted in the Gen				
(grade 12)	GED	0.0%	Not	Calculated			use too few st				٥,
	Total	86.4%	4	72.6%							
6. Percent of exited	Percent:				Exi	rited student	s are those wh	no have left	SE. C	Only student	s in grades
students who	Drop out	1.2%	1	0.7%			or age 13 and				-

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

dropped out

(grades 7-12)

Total

Move - Unk

1.7%

2.9%

2

2

0.8%

2.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Caliente Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
9	_	104					

District:	1563388 Calie	nte Union Elen	nent	ary			9	TOUR IZ	104	
Me	asure	District: 1563388 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of stude services	ents receiving SE	8.7%	3	10.2%	divided by	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a		includes students r	eceiving	
2. Disparity among Ethnic Categories i percent of student receiving SE serving	1. AT-AM 2. White	5.2%	4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethr	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 1 2. 4 3. 4 4. 0 5. 0 2002-03 enrollment in 1			1. 1 2. 4 3. 4 4. 0	GE 2 77 12 12 1 1 3388
3a. Percent of stud SE services who we from the GE classed of the time			71.3%					ervices, placed in nuded from these ca		
3b. Percent of stud SE services who we from the GE classed of the time	were removed			6.3%					ervices, placed in n ided from these ca	
4. Percent of exite returned to GE	d students who			8.2%	Exited stu	ident	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not ca	e 18 Ilcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GEC that exam.	Percents
6. Percent of exite students who dropped out (grades 7-12)	d Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio to be conf	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			Unknown	
7. Percent of stude	ents receiving SE	The California Ac	hieve	ment Test (CAT/6), given during the	2003	STAR testing	cycle, repla	ced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Calipatria Unified

District: 1363107 Calipatria Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 100
 12
 1,269

	<u> </u>	atria Orinioa								-,	
Measu	District: 1363107 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	7.9%	4	10.8%		Percent is the divided by the SE services in	total GE enroll	ment. K-12	include	es students	receiving	
0 B: ''	Percent of:				-	5		(10		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.7%	4	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	7	72		
percent of students	2. White	10.5%	3	11.3%				2.	23	220	
receiving SE services	3. Hispanic	7.3%	4	10.6%			category.	3.	69	948	
	4. All Other			8.8%			o ootogory	4.	1	18	
	5. Asian			5.4%				5.	0	6	
Dispari		3.2	4	10.0		•			2002-03	3 enrollment in 13	363107

	Disparity	3.2	-	10.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Ch	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	77.8%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		8.8%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.0% 7.6% 10.6%		0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Calistoga Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
отоар турс	Type:3	Unified	45

District: 2866241 Calistoga Joint Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
110	7	925							

Measure		District: 2866241 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		11.9%	3	12.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	inclu	des students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	1	4
	2. White	11.3%	4	13.5%			2.	39	345
	3. Hispanic	12.7%	2	11.6%			3.	70	551
	4. All Other			15.2%		Disparity is the highest ethnic category	4.	0	16
	5. Asian					percent in SE minus the lowest.	5.	0	3
	Disparity	1.4	4	5.1			2002-	2002-03 enrollment in 2866241	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	ions of children whose residences were	other	than the cu	rrent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.6%	2	66.7%		Students receiving home and hospital so or residential settings or exited are excluded and excluded the excluded are excluded and excluded are excluded as a set of the excluded are excluded as a set of the excluded are excluded as a set of the exclusion as a set of the excluded as a set of the e			
2h Percent of students receiving						Students receiving home and hospital so	ervice	s. placed in	non-public

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

4.6%

2

4.0%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

5.0%

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

1.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 1.6%

5.7% 2 2.8%

5.7% 2 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cambrian Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4369385 Cambrian Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
217	28	2,807						

		District: 4369385	Gro	oup-Type		Comments			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		7.7%	4	10.2%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	6.8%	4	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	8	117
percent of students	2. White	8.9%	4	11.8%		by the GE enrollment, separately for	2.	151	1,690
receiving SE services	5. 1 10.5 70 T 10.5 70	3.	45	596					
	4. All Other	2.0%	4	6.3%		Disparity is the highest ethnic category	4.	2	101
	5. Asian	3.7%	4	5.6%		ercent in SE minus the lowest.	5.	11	296
	Disparity	7.0	4	10.4			2002-03	3 enrollment in 43	369385
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent distric
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 50.2% 1 63.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations								
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.8%	1	9.7%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited students who		6.0%	2	7 70/		Exited students are those who have left	SE.		

5. Percent of exited students who graduated (grade 12)

GED

Total

Diploma

Cert/Other

GED

Not Calculated

Percent with:

6.9%

2

7.7%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

0.0% 4 0.0%

1.00%

0.0% 4 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Camino Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 555

District: 0961846 Camino Union Elementary

Measure		District: 0961846 2002 - 2003	Gro Q	oup-Type Median	Comments		
Percent of students receiving SE services		14.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.8% 16.0% 18.5%	1 1 1 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GI 1. 0 2. 55 3. 21 4. 5 5. 1 2002-03 enrollment in 0961846		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		75.3%	3	71.3%	Students receiving home and hospital se or residential settings or exited are exclu		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	9.9%	2	6.3%	Students receiving home and hospital se or residential settings or exited are exclu		
4. Percent of exited so returned to GE	tudents who	5.4%	2	8.2%	Exited students are those who have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalecategory because too few students take	these calculations. Percents ency Diploma (GED)	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.9% 2.9%		0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Rercent of students receiving SE services who took the stanford 9					luring the 2003 STAR testing cycle, repla years. CAT/6 and Stanford 9 results car		

(STAR) and scored at or above the 50th percentile

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Campbell Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:1	Elementary	69

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
747	90	7,483						

District: 4369393 Campbell Union Elementary

		District: 4369393	393 Group-Type			Comments					
Measu	re	2002 - 2003	Q	Median		Comments					
Percent of students receiving SE services		10.0% 3 10.0%			Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and			receiving			
	Percent of:					_		SE	GE		
Disparity among Ethnic Categories in	thnic Categories in 1. Af-Am 11.8% 3 13.8% Percents are the number of K-1. students receiving SE services	Percents are the number of K-12 students receiving SF services divided	1.	46	391						
percent of students receiving SE services	2. White	10.4%	4	12.8%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	2.	338	3,265		
	3. Hispanic	11.2%	2	10.0%			3.	286	2,555		
	4. All Other	11.7%	1	6.3%			4.	32	274		
	5. Asian	4.5%	4	5.9%		percent in SE minus the lowest.	5.	45	994		
	Disparity	7.2	4	9.3				2002-03 enrollment in 4369393			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other t	than the cur	rent district		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 58.7% 2 60.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations of the time											
3b. Percent of students receiving		18.4%	2	1/1 8%		Students receiving home and hospital so or residential settings or exited are exclusive.					

SF services who were removed 18.4% 2 14.8% from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 2 6.1% 7.5% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 0.4% 1.4% (grades 7-12) 0.4% 4 1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Campbell Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type : 2	High School	26

District: 4369401 Campbell Union High

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
661	26	7,527							

		District: 4369401	Gro	oup-Type	Comments			
Measu	re	2002 - 2003	Q	Median	Confinents			
Percent of students services	receiving SE	8.8%	2	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or of			
	Percent of:				SE GE			
Disparity among Ethnic Categories in	1. Af-Am	11.8%	4	18.7%	Percents are the number of K-12 students receiving SE services divided 1. 34 34			
percent of students	2. White	9.0%	3	9.6%	by the GE enrollment, separately for 2. 398 4,5			
	each ethnic category. 3. 190 1,							
	4. All Other	3.9%	4	5.7%	Disparity is the highest ethnic category 4. 9			
	5. Asian	3.5%	3	3.9%	percent in SE minus the lowest. 5. 30			
	Disparity	9.8	4	15.3	2002-03 enrollment in 4369401			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	ildren's Institutions of children whose residences were other than the current di			
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13.0% 2 10.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.								
4. Percent of exited students who returned to GE 1.1% 1 3.5% Exited students are those who have left SE.								

Percent with: 5. Percent of exited Diploma 70.8% 3 56.7% students who Cert/Other 1 graduated 0.0% 4.1% Not Calculated (grade 12) **GED** 1.6% 72.4% Total 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

3.2% 1 1.3%

0.8% 3 1.8%

4.0% 2 3.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Camptonville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
25	1	766						

District: 5872728 Camptonville Elementary

District: 58	72728 Camp	tonville Eleme	enta	ry			25	1	766	
Measu	District: 5872728 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		3.3%	4	10.2%	divided by	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other		3.3% 0.0% 0.0%	4 4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethnic	by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			1. 3 2. 22 3. 0 4. 0	GE 17 669 27 23 0
3a. Percent of studen SE services who wer from the GE clasroom of the time	100.0%	4	71.3%		Students receiving home and hospital services, placed in non-properties or residential settings or exited are excluded from these calculations.					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	0.0%	4	6.3%					ervices, placed in n uded from these cal	
4. Percent of exited s returned to GE	tudents who	15.6%	4	8.2%	Exited stud	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not cal	18 cula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	7 through calculation to be conti	12 (ns. T nuin	or age 13 and of otal includes s	older) are ir tudents rep k) or "Drop o	SE. Only students noluded in these orted as: "Moved - put". Prior to June 0 s.	Unknowi
7. Percent of students receiving SE		The California Ac	hieve	ment Test	(CAT/6), given during the 2	2003	STAR testing	cycle, repla	ced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Capay Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
7		129					

District:	116	2554 <u>Capa</u>	y Joint Union I	Elem	<u>nentary</u>			7		129			
	Manager			District: 1162554 Group-Type 2002 - 2003 Q Median					Comments				
	1. Percent of students receiving SE services			4	10.2%	divided by	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			includes students r	eceiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity			4.2% 9.4%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students ruby the GE each ethn	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 4 3. 3 4. 0 5. 0 2002-03 enrollment in				GE 0 96 32 0 1 1 2554		
3a. Percent of str SE services who from the GE clas of the time	were	removed			71.3%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula						
3b. Percent of str SE services who from the GE class of the time	were	removed			6.3%			ving home and hospital services, placed in non-puettings or exited are excluded from these calculat					
4. Percent of exit returned to GE	ted st	udents who			8.2%	Exited stud	dent	s are those wh	o have left	SE.			
5. Percent of exit students who graduated (grade 12)	ed	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. P are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents			
6. Percent of exit students who dropped out (grades 7-12)		Percent: Drop out Move - Unk Total	The Colifernia Au		0.0% 0.0 %	7 through calculation to be conti	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkn to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Capistrano Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 2 48,608

			_	K-12	Not K
District:	3066464	Capistrano Unified		4,224	562

		District: 3066464	Gro	oup-Type		0				
Measur	2002 - 2003	2002 - 2003 Q Median				Comments				
Percent of students receiving SE services		8.7%	4	9.6%		Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stu SE services in grades K through 12 or ungraded and			receiving	
	Percent of:							SE	GE	
2. Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	15.3%	2	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	95	621	
	2. White	8.6%	4	11.6%		by the GE enrollment, separately for each ethnic category.	2.	2,895	33,854	
	3. Hispanic	11.9%	1	10.2%			3.	1,041	8,783	
	4. All Other	6.5%	3	7.3%		Disparity is the highest ethnic category		58	898	
	5. Asian	5.4%	2	4.9%		percent in SE minus the lowest.	5.	135	2,512	
	Disparity	9.9	2	9.8			2002-03 enrollment in 3066464			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	ions of children whose residences were	other th	han the cur	rent district	
3a. Percent of student SE services who were from the GE clasroom of the time	54.4%	3	50.9%		Students receiving home and hospital se or residential settings or exited are exclu					
3b. Percent of student	ts receiving	40.00/	4	46.00/		Students receiving home and hospital set or residential settings or exited are exclusional settings.				

10.0% 16.0% or residential settings or exited are excluded from these calculations SF services who were removed 4 from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 7.5% 4 5.0% returned to GF

Percent with: 5. Percent of exited Diploma 75.3% 4 56.9% students who Cert/Other 1 graduated 0.5% 5.7% Not Calculated (grade 12) **GED** 0.0% Total 75.8% 65.4%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.2% 0.5% dropped out Move - Unk 0.7% 3 1.2% (grades 7-12) 0.9% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cardiff Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
86	20	896						

	District:	376	8007	Cardif	ff Elementary					86 20 896					
	Massaura			District: 3768007 Group-Type					Comments						
	M€	easur	е		2002 - 2003	Q	Median								
	Percent of stud rvices	ents	receivin	g SE	9.6%	3	10.2%	divided b	Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag			des students	receiving		
			Percen	it of:									SE	GE	
	Disparity among		1. Af-	Am			11.1%			the number of k		1.	1	9	
	hnic Categories rcent of studer		2. Whi	ite	9.6%	3	10.8%			iving SE service ollment, separa		2.	60	628	
	ceiving SE serv		3. Hisp	oanic	10.3%	2	9.0%	each eth			,	3.	23	224	
			4. All (Other			9.1%	Dispority	ic th	e highest ethnic	o catagory	4.	2	13	
			5. Asia	an			3.8%			minus the low		5.	0	15	
		Ī	Dispa	ritv	0.7	4	5.5	·				2002-	2002-03 enrollment in 3768007		
fro of 3b SE fro	E services who om the GE class the time Description: Percent of study services who om the GE class the time	oom ident: were	20% or s receiving remove	ing ed	3.6%	3	71.3% 6.3%		or residential settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings or exited are excluded from these calconnected by the settings of the settings or exited are excluded from these calconnected by the settings of the settings of the setting by the						
	Percent of exite turned to GE	ed st	udents v	who	2.2%	1	8.2%	Exited st	Exited students are those who have left SE.						
stu	Percent of exite udents who aduated rade 12)	ed	Percen Diplo Cert/C GED Total	ma		Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. Fare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			s. Percents			
stu	Percent of exite udents who opped out rades 7-12)	ed	Percen Drop o Move	out			0.0% 0.0 %	7 through calculation to be con	Exited students are those who have lef 7 through 12 (or age 13 and older) are i calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old students."			cluded in these orted as: "Moved - Unknown out". Prior to June 01,			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Carlsbad Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90
-			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 914
 87
 9,940

District: 3773551 Carlsbad Unified

District: 37	73551 <u>Carls</u>	bad Unified					914	87		9,940	
Measu	re	District: 3773551 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services		9.2%	3	10.3%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older			receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of studen SE services who wer from the GE clasroom of the time	4. All Other 5. Asian Disparity ts receiving e removed	16.0% 9.0% 10.8% 6.8% 3.3% 12.7	2 4 2 2 4 2	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	students by the GE each ethr Disparity percent i	rece enraic c is that SE	the number of kiving SE service ollment, separa ategory. e highest ethnic minus the lower iving home and settings or exite	es divided tely for c category est.	ervice		non-public
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	4.7%	4	10.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation					
4. Percent of exited students who returned to GE		6.9%	3	6.5%	Exited stu	ıden	ts are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	71.1% 2.2% 0.0% 73.3%		2.1% Calculated	12 (or ago are not ca	e 18 Ilcula	ts are those wh and older) are ated in the Gene ause too few stu	included in eral Equival	these ency	e cálculations Diploma (GEI	. Percents
6. Percent of exited students who dropped out	Percent: Drop out	0.9%	2	0.7%	7 through	12 (ts are those whore and of the contract of the	older) are i	nclude	ed in these	Ü

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

Total

2.6%

3.5%

2

dropped out

(grades 7-12)

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.8%

2.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Carmel Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Огобр турс	Type:3	Unified	110

District: 2765987 Carmel Unified

District: 2765987

Group-Type

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
248	8	2,199						

Measure		2002 - 2003	Q	Median	Comments
Percent of students services	receiving SE	11.3%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other	11.9% 14.4% 0.0%	2 1 4	15.4% 11.3% 10.6% 8.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. SE GE 1. 5 13 2. 212 1,782 3. 28 194 4. 0 31
	5. Asian Disparity	4.4%	3	5.4% 10.0	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 3 68 2002-03 enrollment in 2765987
NOTE - Ethnic disparit		ļ.		ildren's Institutions of children whose residences were other than the current district	
3a. Percent of student SE services who werk from the GE clasroom of the time	e removeď	48.6%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.1%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.5%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Move - Unk

0.0%

0.9%

0.9%

3

3

0.6%

1.8%

2.7%

students who

(grades 7-12)

dropped out

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Carpinteria Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cloup Type	Type:3	Unified	110

District: 4269146 Carpinteria Unified

Measu	re	District: 4269146 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	11.0%	2	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiv	
	Percent of:					Percents are the number of K-12 students receiving SE services divided		SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	21.9%	1	15.4%			1.	7	
percent of students	2. White	11.7%	2	11.3%		by the GE enrollment, separately for	2.	119	1,
receiving SE services	3. Hispanic	10.7%	2	10.6%	each ethnic category.	3.	201	1,	
	4. All Other	7.3%	3	8.8%		4.	3		
	5. Asian	1.9%	4	5.4%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	
	Disparity	20.0	1	10.0			2002-03	8 enrollment in 4	269146

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in l	Licensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	70.5%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.9%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.0%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.7% 0.7%	_	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Act	nieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Caruthers Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

District: 1075598 Caruthers Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
111	16	1,367						

Measure		District: 1075598 Group-Type 2002 - 2003 Q Median		oup-Type Median	Comments
Percent of students receiving SE services		8.1%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.4% 8.1% 5.5% 4.0	4 4 2 4	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 10 2. 29 308 3. 75 928 4. 0 6 5. 6 110 2002-03 enrollment in 1075598
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		82.0%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	2.8%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.2% 0.0% 1.2%	2 4 3	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test. (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cascade Union Elementary

			Number of
Group-Type Group: 5		General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 4569914 Cascade Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
177	46	1,604				

	-				
Measure		District: 4569914 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		11.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.7% 12.6% 15.0% 3.6% 3.3%	4 2 1 4 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 35 2. 145 1,151 3. 21 140 4. 8 222 5. 1 30 2002-03 enrollment in 4569914
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		10.8%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		84.9%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	9.5%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Grade 4th

7th

70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Castaic Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.CGP Type	Type:1	Elementary	143

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
309	49	3,403				

District: 1964345 Castaic Union Elementary District: 1964345 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 14.7% 2 15 102 12.7% Ethnic Categories in students receiving SE services divided 2. White 7.8% 2. 172 2,218 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 13.2% 3. 102 770 1 10.9% 4. All Other 4. 3 10 164 6.1% 6.3% Disparity is the highest ethnic category 5. Asian 13.7% 1 5.6% 5. 10 73 percent in SE minus the lowest. 2002-03 enrollment in 1964345 Disparity 8.6 10.4

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.9%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.2%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

0.0%

1.0%

1.9%

2.9%

2

2

(grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

50th percentile ***

students who

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Castro Valley Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
783	83	8,211				

District: 0161150 Castro Valley Unified

	'								=
Measui	·e	District: 0161150 2002 - 2003	Gro Q	oup-Type Median	Com	ments			
Percent of students services	receiving SE	9.5%	3	10.3%	Percent is the number of K-12 str divided by the total GE enrollmen SE services in grades K through	. K-12	include	es students	rec
	Percent of:				_			SE	
2. Disparity among Ethnic Categories in	1. Af-Am	13.5%	3	15.1%	Percents are the number of K-12	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	53	
percent of students	2. White	11.0%	3	11.1%			2.	516	
receiving SE services	3. Hispanic	10.7%	3	10.7%	each ethnic category.	3.	118		
	4. All Other 7.1%	2	6.1%	Diamonity in the high act otheric acts		4.	32		
	5. Asian	4.1%	3	5.0%	percent in SE minus the lowest.	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	64	
	Disparity	9.3	3	10.4	·		2002-03	enrollment in 0	16115

	Disparity	9.5	3	10.4	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	49.7%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.5%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	0.0%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 0.5% 0.8%	3	011 / 0	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cayucos Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
C.CGP Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 406	68726 <u>Cayu</u>	cos Elementary	<u>V</u>				39	4		234]
Measu	re	District: 4068726 2002 - 2003	Gre Q	oup-Type Median				Comments			
Percent of students services	16.7%	1	10.2%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old					eceiving	
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			11.1%			the number of K-12 iving SE services divided ollment, separately for	1.	0	0	
percent of students	2. White	16.3%	1	10.8%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		2.	33	202	
receiving SE services	3. Hispanic	22.7%	1	9.0%	each ethnic c		3.	5	22		
	4. All Other			9.1%	Disparity is th		4.	1	4		
	5. Asian			3.8%				5.	0	5	
	Disparity	6.4	2	5.5	·				2002-0	3 enrollment in 406	8726

3a. Percent of studen SE services who wer from the GE clasroom of the time	o were removed 71.8			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.1%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.1%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Exited students are those who have left SE. Only students in grade

students who Cert/Other graduated Not Calculated **GED** (grade 12) Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Students receiving home and hospital services, placed in non-public

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Center Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 3473973 Center Joint Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
663	34	5,904						

Measure		District: 3473973	Gro	oup-Type	
		2002 - 2003	Q	Median	Comments
Percent of students services	receiving SE	11.2%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.6% 12.1% 12.0% 7.2% 5.0%	2 2 2 2 3	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 124 793 2. 410 3,395 3. 81 677 4. 27 373 5. 21 422 2002-03 enrollment in 3473973
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	40.5%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	21.4%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		3.7%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	83.9% 3.2% 0.0% 87.1%	4 3 Not	2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.8% 4.2% 5.0%	2 1 1	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Centinela Valley Union High

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type: 2 High School Districts 26				Number of
Type: 2 High School 26	Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
1)pr 1 = 1.1g.1 = 1.11g.1	C.Cap Type	Type:2	High School	26

District: 1964352 Centinela Valley Union High

Dietric	+ 2002-03	Enrollment						
Special Education (SE)* General								
K-12		Education (GE)**						
807	52	7,476						

	•						•		
Measure		District: 1964352 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		10.8%	1	8.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.1%	3	18.7%		Percents are the number of K-12 students receiving SE services divided	1.	293	1,623
percent of students	2. White	22.1%	1	9.6%		by the GE enrollment, separately for	2.	79	357
receiving SE services	3. Hispanic	8.4%	4	10.7%		each ethnic category.	3.	415	4,930
	4. All Other	4.3%	3	5.7%		Disparity is the highest ethnic category	4.	10	232
	5. Asian	4.0%	2	3.9%		percent in SE minus the lowest.		10	251
Disparity		18.1	2	15.3		2002-03 enrollment in 19			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	cions of children whose residences were	other t	han the cur	rent district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		29.0%	1	40.3%		Students receiving home and hospital se or residential settings or exited are exclusive exclusiv			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	3	10.4%		Students receiving home and hospital se or residential settings or exited are exclusive and the settings of exited are exclusive and the setting are exclusive and are exclusive and are exclusive are exclusive and are exclusive are exclusive and are exclusive are exclusive are exclusive and are e			

Totaliloa to GE				
5. Percent of exited students who graduated (grade 12)	Percent with:			
	Diploma	6.9%	1	56.7%
	Cert/Other	65.5%	4	4.1%
	GED	0.0%	Not	Calculated
	Total	72.4%	3	68.9%

0.9%

3.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.1% 4 1.3%

5.3% 1 1.8%

1.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Central Elementary

District: 3667645 Central Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 551 5.231

Bistriot: 55	001161	ar Elementary				001	- 00		0,201	
District: 3667645 Group-Type Com				Comments	nts					
1. Percent of students receiving SE services 10.5% 2 10.0% Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6				receiving						
	Percent of:						14.40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.3%	2	13.8%	Percents are t students recei			1.	77	539
percent of students	2. White	12.8%	3	12.8%	by the GE enr			2.	237	1,846
receiving SE services	3. Hispanic	12.1%	1	10.0%	each ethnic ca	ategory.	-	3.	214	1,772
	4. All Other 6.4% 2 6.3% Disparity is the highest ethnic categ	ic catagory	4.	10	157					
	5. Asian	7.3%	2	5.9%	percent in SE			5.	13	178
	Disparity	7.9	3	9.3				2002-0	3 enrollment in 366	67645

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.2%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.1%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.9%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Disloma (GED)

Not Calculated

Total 6. Percent of exited Percent: students who Drop out 0.5% 0.0% dropped out Move - Unk 2.1% 2 1.4% (grades 7-12) 2 2.6% 1.5%

GED

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Central Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90

District: 1073965 Central Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,242	121	11,289						

		District: 1073965 Group-Type			Comments				
Measur	re	2002 - 2003	Q	Median		Continents			
Percent of students receiving SE services		11.0%	2	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	196	1,036
percent of students	2. White	11.9%	2	11.1%		by the GE enrollment, separately for	2.	411	3,464
receiving SE services	3. Hispanic	10.9%	2	10.7%		each ethnic category.	3.	526	4,846
	4. All Other	7.2%	2	6.1%		Disparity is the highest ethnic category	4.	20	277
	5. Asian	6.0%	2	5.0%	percent in SE minus the lowest.		5.	89	1,490
	Disparity	12.9	2	10.4			2002-0	3 enrollment in 1	073965
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.8%	3	55.4%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	6.6%	4	10.3%		Students receiving home and hospital se or residential settings or exited are exclusive.			

4. Percent of exited students who returned to GE 7.8% 3 6.5%

71.4%

2.6%

0.0%

3

3

68.6%

Not Calculated

2.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total 74.0% 72.6% 6. Percent of exited Percent: students who Drop out 1.7% 0.7% dropped out Move - Unk 0.4% 3 0.8% (grades 7-12) 2 2.1% 2.0%

Percent with:

Cert/Other

Diploma

GED

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Central Union Elementary

Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999
Type: 1 Elementary 143

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
170	20	1,996							

District: 1663883 Central Union Elementary District: 1663883 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.5% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 23 254 9.1% 3 12.7% Ethnic Categories in students receiving SE services divided 2. White 10.7% 2. 89 829 3 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.8% 3. 39 572 4 10.9% 4. All Other 5.7% 4. 3 18 316 6.3% Disparity is the highest ethnic category 5. Asian 4.0% 4 5.6% 5. 1 25 percent in SE minus the lowest. 2002-03 enrollment in 1663883 Disparity 6.7 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 57.1% 2 63.6% SE services who were removed from the GE clasroom 20% or less

of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 10.1% 2 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 11.5% 4 7.7% returned to GF Percent with:

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

2.9% 2 0.0%

7.00%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Central Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 271
 3,816

District: 1363115 Central Union High District: 1363115 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.1% 8.5% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 76 9.2% 4 19.7% students receiving SE services divided Ethnic Categories in 2. White 7.9% 2. 32 405 3 8.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.0% 3. 228 3,256 4 9.4% 4. All Other 4. 4 11 5.6% Disparity is the highest ethnic category 5. Asian 0.0% 4 4.3% 5. 0 67 percent in SE minus the lowest. 2002-03 enrollment in 1363115 3 Disparity 9.2 11.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispari	ty may be affect	ed by the placement	t in L	icensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	37.3%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	0.8%	4	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
Percent of exited students who returned to GE		2.8%	3	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	89.5% 1.3% 0.0% 90.8%	4 2 Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 1.3% 1.8%	3 3 3	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Achi	ievei	ment Test (C	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Centralia Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 538
 94

 5,352

District: 3066472 Centralia Elementary

	<u> </u>							1		
		District: 3066472								
Measu	2002 - 2003	Q	oup-Type Median		Com	ments				
Percent of students services	10.1%	2	10.0%	divided	nt is the number of K-12 stu I by the total GE enrollment vices in grades K through 1	. K-12	include	s students	receivi	
	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for			SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	13.3%	3	13.8%			1.	33	2	
percent of students	2. White	14.0%	2	12.8%			2.	210	1,5	
receiving SE services	3. Hispanic	11.0%	2	10.0%	each ethnic categ	thnic category.		3.	246	2,2
	4. All Other	6.1%	3	6.3%	Dianar	ity is the highest ethnic cate	00001	4.	25	4
	5. Asian	2.8%	4	5.9%		t in SE minus the lowest.	egury	5.	24	8
	Disparity	11.2	2	9.3				2002-03	enrollment in 30	066472

	Disparity	11.2	2	9.3	2002-03 enformment in 30004/2
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Chi	ildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	48.4%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	17.4%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.3%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	_		0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ceres Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 5071043 Ceres Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
1,208	71	10,028							

Measu	re	District: 5071043 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	receiving SE	12.0%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	22.5% 14.8% 10.7% 4.8% 4.1% 18.4	1 1 3 3 3	15.1% 11.1% 10.7% 6.1% 5.0%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE G 1. 61 2. 584 3 3. 530 4 4. 15 5. 18 2002-03 enrollment in 5071043			
3a. Percent of student SE services who were	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 56.8% 3 55.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations								non-public
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	20.9%	1	10.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
Percent of exited st returned to GE	udents who	4.6%	1	6.5%		Exited students are those who have left SE.			

5. Percent of exited Diploma 55.3% 1 68.6% students who Cert/Other 4 graduated 8.5% 2.1% **Not Calculated** (grade 12) **GED** 0.0% Total 63.8% 72.6%

Percent with:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Chaffey Joint Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Typo	Type:2	High School	11

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
2,126	20	21,981						

District: 3667652 **Chaffey Joint Union High**

Measu	re	District: 3667652 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		9.7%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp
	Percent of:				_ SE G
Disparity among Ethnic Categories in	1. Af-Am	12.8%	4	16.1%	Percents are the number of K-12 students receiving SE services divided 1. 309 2
percent of students	2. White	10.1%	3	10.2%	by the GE enrollment, separately for 2. 708 7
receiving SE services	3. Hispanic	9.6%	3	10.1%	each ethnic category. 3. 1,056 11
	4. All Other	4.2%	3	4.7%	Disposity is the highest other estagery 4. 28
	5. Asian	3.2%	3	3.9%	Disparity is the highest ethnic category percent in SE minus the lowest.
	0.7101011				

3a. Percent of studen SE services who wer from the GE clasroom of the time	34.1%	3	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		9.4%	4	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
		1.9%	3	1.9%	Exited students are those who have left SE.
		58.5% 12.9% 0.0% 71.4%	3 4 Not 2	5.6% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	4.2% 3.4% 7.6%	_ '	1.2% 2.7% 4.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Charter Oak Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
716	40	7,026					

District: 1964378 Charter Oak Unified District: 1964378 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.2% 3 10.3% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 2 17.6% 15.1% Ethnic Categories in 2. White 11.1% 3 11.1% percent of students receiving SE services 3. Hispanic 9.8% 3 10.7% 4. All Other 1.9% 4 6.1% **5.0**% 5. Asian 8.0% 1 Disparity 15.6 1 10.4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 55 313 2. 327 2.949 3. 302 3,067 4. 5 260 5. 27 337

2002-03 enrollment in 1964378

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of studen SE services who wer from the GE clasroom of the time	34.0%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.9%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.3%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma	91.1%	4	68.6%	Exited students are those who have left SE. Only students in grade

Cert/Other graduated 2.2% 3 2.1% Not Calculated (grade 12) **GED** 0.0% Total 93.3% 72.6%

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.7% dropped out Move - Unk 0.5% 3 0.8% (grades 7-12) 0.5% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Chatom Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
,			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 66
 2
 678

Measu	Measure		Gro Q	oup-Type Median		Comments	
Percent of students receiving SE services		9.7%	3	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.8% 8.6% 2.3	3 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 0 2. 40 3. 26 4. 0 5. 0 2002-03 enrollment in 5071050	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		52.4%	1	71.3%		Students receiving home and hospital se or residential settings or exited are exclu	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.1%	1	6.3%		Students receiving home and hospital se or residential settings or exited are exclu	
4. Percent of exited s returned to GE	tudents who	11.4%	3	8.2%		Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalecategory because too few students take	these calculations. Percents ency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12)	poped out addes 7-12) Drop out		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop ocalculations include 12 year old students."	ncluded in these orted as: "Moved - Unknown out". Prior to June 01,			
7. Percent of students services who took the						uring the 2003 STAR testing cycle, repla years. CAT/6 and Stanford 9 results car	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Chicago Park Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
-			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 12
 2
 101

District: 2966316 Chicago Park Elementary District: 2966316 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.9% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% Ethnic Categories in students receiving SE services divided 2. White 9.7% 2. 9 93 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 1 6 9.0% 4. All Other 4. 0 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 2966316 Disparity 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated

Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Chico Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 0461424 Chico Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
1,604	171	14,011				

Measure		District: 0461424 2002 - 2003	Gro	oup-Type Median		Comments			
Measure 1. Percent of students receiving SE services		11.4%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp			receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity NOTE - Ethnic disparity may be affect		20.0% 11.1% 12.5% 13.4% 9.1% 10.9 ed by the placeme	1 3 1 1 1 2	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		95 1,124 264 38 83 enrollment in 0	
3a. Percent of student SE services who were from the GE clasroom of the time	56.6%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.6%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
Percent of exited students who returned to GE		4.5%	1	6.5%		Exited students are those who have left	SE.		

Percent with: 5. Percent of exited Diploma 18.2% 1 68.6% students who Cert/Other 4 graduated 7.3% 2.1% **Not Calculated** (grade 12) **GED** 0.0% 25.5% Total 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:				
*	CASEMIS: June 2003			
**	CBEDS: Dec 2002			

Chino Valley Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District:	3667678	Chino Valley Unified	

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
3,025	176	32,916							

		District: 3667678 Group-Type			Comments					
Measu	re	2002 - 2003	Q	Median						
Percent of students receiving SE services		9.2%	3	9.6%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u			! includes students receiving		
Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	12.4%	4	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	204	1,639	
percent of students	2. White	9.9%	3	11.6%		by the GE enrollment, separately for	2.	1,237	12,435	
receiving SE services	3. Hispanic	9.6%	3	10.2%	each ethnic category.	each ethnic category.	3.	1,421	14,729	
	4. All Other	3.6%	4	7.3%		Disparity is the highest ethnic category	4.	55	1,546	
	5. Asian	4.2%	4	4.9%		percent in SE minus the lowest.	5.	108	2,566	
	Disparity			2002-03 enrollment in 3667678						
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cu	rent distric	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.5%	4	50.9%		Students receiving home and hospital se or residential settings or exited are exclusive exceptions.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.6%	4	16.0%		Students receiving home and hospital so or residential settings or exited are exclu				

5. Percent of exited students who graduated (grade 12)	Percent with:			
	Diploma	34.8%	1	56.9%
	Cert/Other	42.0%	4	5.7%
(grade 12)	GED	0.0%	Not	Calculated
	Total	76.8%	3	65.4%

6.5%

4

5.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.9% 1 0.5%

2.5% 1 1.2%

4.3% 1 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Chowchilla Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 2065193 Chowchilla Elementary

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
165	18	1,707							

		District: 0005400			
		District: 2065193 Group-Type			Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.2% 10.5% 9.1% 3.6%	2 3 3 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 37 2. 81 771 3. 75 825 4. 2 55 5. 1 12 2002-03 enrollment in 2065193
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	19.1%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited si returned to GE	tudents who	6.6%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0 %	4 4 4	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Chowchilla Union High

District: 2065201 Chowchilla Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 58
 1

 854

District. 200	CHOW	China Union H			<u> </u>	'		034				
Measure		District: 2065201 Group-Type 2002 - 2003 Q Median			Comments							
Percent of students services	6.8%	4	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					receiving		
	Percent of:											GE
Disparity among Ethnic Categories in	1. Af-Am	28.6%	1		T		its are the number of K-12 ts receiving SE services divided	1.	6	21		
percent of students	2. White	5.7%	4	8.7%		by the GE enrollment, separately for		2.	25	439		
receiving SE services	3. Hispanic	6.8%	3	8.2%		each ethnic c	categ	gory.	Ţ	3.	25	365
	4. All Other			7.3%	Dianarit	Dispority is th	is the highest ethnic category	4.	1	18		
	5. Asian					percent in SE				5.	1	11
	Disparity	22.9	1	5.1		•				2002-0	3 enrollment in 20	65201

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	40.4%	1	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.5%	3	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	2	6.3%	Exited students are those who have left SE.
5.5	Percent with:				
5. Percent of exited students who graduated	Diploma				Exited students are those who have left SE. Only students in grade
	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

Total 6. Percent of exited Percent: students who Drop out 3.6% 1.4% dropped out Move - Unk 2.4% 3 2.8% (grades 7-12) 2 6.0% 5.8%

GED

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Chualar Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12

District: 2765005 Chusler Union Elementery

District: 270	65995 <u>Chua</u>	lar Union Elem	ent	<u>ary</u>		<u> </u>	17	1	328	
Measure		District: 2765995 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services	receiving SE	5.2%	4	10.2%	divided by	/ the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age (receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.0%	4	11.1% 10.8% 9.0% 9.1% 3.8%	students in by the GE each ethrical Disparity	recei enre nic ca	he number of k ving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for category	SE 1. 0 2. 1 3. 16 4. 0 5. 0 2002-03 enrollment in 27	GE 0 2 322 32 0 0 65995
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%					ervices, placed in i	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%					ervices, placed in i ided from these ca	
4. Percent of exited students who returned to GE				8.2%	Exited stu	ıdent	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	e 18 Ilcula	and older) are	included in eral Equivale	SE. Only students these calculations ency Diploma (GEI that exam.	s. Percents
6. Percent of exited	Percent:				Exited stu	ıdeni	ts are those wh	no have left	SE. Only students	s in grades

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Total

Move - Unk

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Chula Vista Elementary

District:

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

3768023 Chula Vista Elementary

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
2,711	425	24,587					

	•								
					1				
		District: 3768023 Group-Type				Commonto			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		11.0%	2	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving
	Percent of:					Percents are the number of K-12 students receiving SE services divided		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.1%	3	15.2%			1.	175	1,244
percent of students	2. White	13.0%	2	12.9%		by the GE enrollment, separately for	2.	584	4,485
receiving SE services	3. Hispanic	11.4%	1	9.5%		each ethnic category.	3.	1,778	15,627
<u> </u>	4. All Other	5.3%	3	6.7%		Disparity is the highest ethnic category	4.	123	2,318
	5. Asian	5.6%	3	6.5%		percent in SE minus the lowest.	5.	51	913
	Disparity	8.8	4	11.0			2002-03	3 enrollment in 3	768023

	Disparity	8.8	4	11.0	2002-03 enrollment in 3768023
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	icensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		58.9%	2	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.9%	2	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.2%	3	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.9% 0.9%	2	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ren in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Toth

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Cinnabar Elementary

Disparity

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

1.0

5.5

Not Calculated

0.0%

0.0%

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 32
 1

 251

2002-03 enrollment in 4970649

District: 4970649 Cinnabar Elementary District: 4970649 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.7% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 12.8% 2. White 2. 20 156 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 13.8% 3. 12 87 1 9.0% 4. All Other 4. 3 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 3 percent in SE minus the lowest.

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	90.6%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	9.4%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	* CBEDS: Dec 2002					

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Claremont Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District:	1964394	Claremont Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
644	46	6,866					

		District: 1964394		oup-Type		Comments			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.4%	3	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.1%	3	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	93	661
percent of students	2. White	9.8%	4	11.1%		by the GE enrollment, separately for	2.	337	3,448
receiving SE services	ving SE services 3. Hispanic 9.9% 3 10.7% each ethnic category.		each ethnic category.	3.	177	1,787			
	4. All Other	3.8%	4	6.1%		Disparity is the highest ethnic category	4.	7	183
	5. Asian	3.9%	4	5.0%		percent in SE minus the lowest.		30	764
	Disparity	10.2	3	10.4				2002-03 enrollment in 1964394	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institut	ions of children whose residences were	other t	han the cui	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	64.8%	4	55.4%		Students receiving home and hospital so or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed		9.5%	3	10.3%		Students receiving home and hospital se or residential settings or exited are exclu-			

SE services who were removed from the GE clasroom 80% or more of the time

9.5% 3 10.3% or residential settings or exited are excluded from these

6.5%

Percent with: 5. Percent of exited Diploma 65.8% 2 68.6% students who Cert/Other 3 graduated 5.3% 2.1% Not Calculated (grade 12) 0.0% **GED** Total 71.1% 72.6%

6.4%

2

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.7%

0.3% 3 0.8%

0.3% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Clay Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

5.9 2

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 12
 3

 217

2002-03 enrollment in 1062109

District: 1062109 Clay Joint Elementary District: 1062109 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 5.5% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 1. 11.1% Ethnic Categories in students receiving SE services divided 3.7% 2. White 2. 5 134 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.6% 2 3. 5 52 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 3 percent in SE minus the lowest.

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time

71.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

5.5

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE 8.2%

Disparity

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:				
*	CASEMIS: June 2003				
**	** CBEDS: Dec 2002				

Clear Creek Elementary

District: 2966324 Clear Creek Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 16 124

District: ==	Jean Greek Elementary										
Measure		District: 2966324 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of students receiving SE services		12.9%	2	10.2%		Percent is the divided by the SE services in	total GE enroll	ment. K-12	includ	les students	receiving
. 51	Percent of:				B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided	1.	0	1		
percent of students	2. White	13.2%	2	10.8%	by the GE enrollment, separately for	2.	15	114			
receiving SE services	3. Hispanic			9.0%		each ethnic category.	3.	1	4		
	4. All Other			9.1%	Disparity is the highest ethnic category	c catagory	4.	0	3		
	5. Asian			3.8%		percent in SE			5.	0	1
	Disparity			5.5		•			2002-0	3 enrollment in 29	66324

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		22.7%	4	8.2%	Exited students are those who have left SE.
Percent with:					
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

Total

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Cloverdale Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cloup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 49	970656 <u>Clov</u>	erdale Unified				178	16		1,597]	
District: 4970656 Group-Type Measure 2002 - 2003 Q Median						Comments					
Percent of student services	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 cm.					receiving					
	Percent of:						-		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			15.4%		re the number of K-12 ceiving SE services divided enrollment, separately for c category.	1.	1	11		
percent of students	2. White	9.7%	4	11.3%			2.	95	984		
receiving SE service	3. Hispanic	13.8%	1	10.6%	each ethnic		•	3.	79	571	
	4. All Other	11.5%	2	8.8%	Diamanita in the	risparity is the highest ethnic category	o cotogory	4.	3	26	
	5. Asian			5.4%	percent in S	E minus the low	est.	5.	0	5	
	Disparity	4.2	4	10.0				2002-0	03 enrollment in 49	70656	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	74.9%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.3%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.8%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma			72.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

0.0%

Not Calculated

Total 73.9% Percent: 6. Percent of exited students who Drop out 0.0% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 4 0.0% 2.7%

Cert/Other

GED

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Clovis Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 1062117 Clovis Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
2,644	247	34,031					

Measure		District: 1062117 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		7.8%	4	9.6%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or			s receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	10.4%	4	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	1.	130	1,245
	2. White	7.6%	4	11.6%			2.	1,548	20,297
	3. Hispanic	9.4%	3	10.2%			3.	672	7,135
	4. All Other	7.7%	2	7.3%			4.	76	990
	5. Asian	5.2%	2	4.9%		percent in SE minus the lowest.	5.	218	4,169
	Disparity	5.2	4	9.8				2002-03 enrollment in 1062117	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other t	than the cu	rrent distric
3a. Percent of student SE services who were from the GE clasroom of the time	60.7%	4	50.9%		Students receiving home and hospital so or residential settings or exited are excluded and exceptions of the control of the co				
Students receiving home and hospital services, placed in							arvice	s nlaced in	non-nublic

of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	3.9%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Percent of exited students who returned to GE		6.5%	4	5.0%		Exited students are those who have left SE.
	Percent with:					
5. Percent of exited	Percent with.		_	====	1	Exited students are those who have left SE (

0.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

9		, .		ì
(grade 12)	GED	0.0%	Not	Calculated
	Total	78.6%	4	65.4%
6. Percent of exited	Percent:			
students who	Drop out	0.8%	2	0.5%
dropped out	Move - Unk	0.0%	4	1.2%

Diploma

Cert/Other

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

students who

(grades 7-12)

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Coachella Valley Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,266	73	13,867						

District: 3373676 Coachella Valley Unified

Measu	District: 3373676 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	9.1%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	36.1%	1	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	13	36
percent of students	2. White	20.2%	1	11.1%			2.	45	223
receiving SE services	3. Hispanic	8.9%	4	10.7%			3.	1,203	13,492
	4. All Other	4.0%	ფ	6.1%			4.	4	99
	5. Asian			5.0%			5.	1	6
	Disparity	32.1	1	10.4		•	2002-0	3 enrollment in 3	1373676

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Entitle disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district										
3a. Percent of studen SE services who wer from the GE clasroom of the time	39.6%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
3b. Percent of studen SE services who wer from the GE clasroom of the time	17.2%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited s returned to GE	tudents who	6.5%	3	6.5%	Exited students are those who have left SE.					
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	80.4% 0.0% 0.0% N 80.4%	4 2 Not C	68.6% 2.1% alculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Total		0.0% 2.1% 2.1%	4 2 2	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students	receiving SE	The California Achie	evem	ent Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Coalinga/Huron Joint Unified

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa	Special Education (SE)*								
K-12	Not K-12	Education (GE)**							
384	22	4,231							

District:	1062125 <u>Co</u>	alinga/Huron Joi	nt U	nified			384	22		4,231	
Mod			Gro	oup-Type Median		Comments					
	Measure 1. Percent of students receiving SE services			10.8%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 c			receiving		
Ethnic Categories i percent of student	2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		4 4 3 1 3 2	15.4% 11.3% 10.6% 8.8% 5.4%	students r by the GE each ethn Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 2. 3. 4. 5.		SE 1 73 306 3 1 03 enrollment in 10	GE 40 968 3,142 20 23 62125		
SE services who v	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			58.5%			iving home and settings or exite				
3b. Percent of stud SE services who v from the GE clasro of the time	vere removed	12.0%	1	6.7%			iving home and settings or exite				
4. Percent of exite returned to GE	d students who	7.2%	3	6.5%	Exited stu	den	ts are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		72.7%	3 Not	0.0% Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. P are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents		
6. Percent of exited students who dropped out (grades 7-12)	1.6% k 2.4% 4.0%	2		7 through calculation to be cont	12 (ns. T inuir	ts are those wh or age 13 and o Total includes s ng" (Move - Unk nclude 12 year o	older) are in tudents rep k) or "Drop	nclude oorted out". I	ed in these I as: "Moved	- Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Coarsegold Union Elementary

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 118
 16
 1,037

District: 2065219 Coarsegold Union Elementary 118

District: 2065219 Coarsegold Union Elementary							118	16	1,037	
Measu	re	District: 2065219 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	receiving SE	11.4%	2	10.2%	divide	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or			receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic	12.2% 13.2%	2	12.7% 11.8% 10.9%	stude	Percents are the number of K-12 tudents receiving SE services divided by the GE enrollment, separately for		es divided	SE 1. 3 2. 94 3. 12	GE 15 769 91
Tooliving 02 convices	4. All Other 5. Asian Disparity	12.1%	1 4	6.3% 5.6%	Dispa	rity is the	e highest ethnic minus the lowe	c category est.	4. 8 5. 1 2002-03 enrollment in 206	66 9
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	76.3%	4	63.6%					ervices, placed in n uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	13.6%	2	9.7%	Stude or res	ents rece idential s	iving home and settings or exite	I hospital se ed are excl	ervices, placed in n uded from these ca	on-public Ilculations.
4. Percent of exited s returned to GE	tudents who	13.5%	4	7.7%	Exited	d student	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or are no	Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations. are not calculated in the General Equivalency Diploma (GED category because too few students take that exam.			. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%			7 thro calcul to be	Exited students are those who have let 7 through 12 (or age 13 and older) are calculations. Total includes students reto be continuing" (Move - Unk) or "Drop calculations include 12 year old students."				Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Coast Unified

			Number of
Group-Type	Group: 6	up: 6 General Education Enrollment: 100 to 999	
Group Type	Type:3	Unified	45

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
107	12	926								

District: 4075465 Coas	t Unified					107	12	926		
Measure	District: 4075465 2002 - 2003	Gro Q	oup-Type Median	Percent is the	Comments Percent is the number of K-12 students receiving SE service				ces	
Percent of students receiving SE services	11.6%	3	12.2%	divided by the	e t	otal GE enrolli	ment. K-12	includes students r ngraded and age 6	eceiving	
Percent of:							-	SE	GE	
Disparity among Ethnic Categories in				Percents are students rece				1. 2	4	
percent of students 2. White	11.5%	4	13.5%	by the GE enr	iro	llment, separa	tely for	2. 69	601	
receiving SE services 3. Hispanic	11.6%	2	11.6%	each ethnic c	cat	tegory.		3. 34	294	
4. All Other			15.2%	Disparity is th	he	highest ethnic	c category	4. 0	12	
5. Asian				percent in SE	Ε'n	minus the lower	est.	5. 2	14	
Disparity	0.1	4	5.1			2002-03 enrollment in 4075465				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	5.7%	2	4.0%	Students rece	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculated students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculated settings.			on-public		
Percent of exited students who returned to GE	5.2%	3	5.0%	Exited studen	Exited students are those who have left SE.					
Percent with:										
5. Percent of exited students who Diploma								SE. Only students		
graduated Cert/Other								these calculations. ency Diploma (GED		
(grade 12) GED		Not	Calculated			ise too few sti			,	
Total										
6. Percent of exited Percent:				Exited studen	nts	are those wh	o have left	SE. Only students	in grades	
students who Drop out	0.0%	4	1.6%	7 through 12 ((0	r age 13 and	older) are in	cluded in these	-	
dropped out	I I			[calculations.]	7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Movec					
(grades 7-12) Move - Unk	1.3%	3	2.8%					orted as: "Moved - out". Prior to June (

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cold Spring Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
27	3	213								

District: 4269161 Cold Spring Elementary

District: 42	69161 Cold	Spring Elemer	ntary	<u>!</u>			27	3	213	
Measu	re	District: 4269161 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	receiving SE	12.7%	2	10.2%	divided b	y the	total GE enroll	lment. K-12	receiving SE servion includes students in ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.9%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the G each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 26 3. 1 4. 0 5. 0 2002-03 enrollment in 42691				GE 2 202 8 0 1 1 seption 1
3a. Percent of studen SE services who wer from the GE clasroom of the time	ts receiving e removed	96.3%	4	71.3%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.7%	3	6.3%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Pero are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students	receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the	7/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Colfax Elementary

3166795

District:

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-rypc	Type:1	Elementary	252
			<u> </u>

Colfax Elementary

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 66
 4
 561

Measu	re	District: 3166795 2002 - 2003	Gro Q	oup-Type Median	Comments				
Percent of students services	receiving SE	11.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or SE services are the number of K-12 students receiving SE services divided by the GE enrollment, separately for SE services				
	Percent of:	_					SE	GE	
	1. Af-Am			11.1%		1.	1	4	
percent of students	Disparity among nic Categories in recent of students ceiving SE services Disparity among nic Categories in recent of students ceiving SE services 1. Af-Am 2. White 12.1% 2 10.8% 2. White 3. Hispanic 15.4% 1 9.0% 2. 9.1% 2. All Other 5. Asian 3.8% 2. Disparity 5. Asian 3.8% 2. Disparity 5. Asian 3.8% 2. Disparity 5. Asian 5.	2.	57	473					
receiving SE services	3. Hispanic	15.4%	3.070	3.	6	39			
		10.0%	2	9.1%	Disparity is the highest ethnic category	4.	2	20	
	5. Asian			3.8%	percent in SE minus the lowest.	5.	0	3	
	Disparity	5.4	3	5.5		2002-03 enrollment in 3166795			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	84.4%	4	71.3%	Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.7%	3	6.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculate				
4. Percent of exited streturned to GE	tudents who	4.1%	2	8.2%	Exited students are those who have left	SE.			
	Percent with:				Γ			1	
5. Percent of exited students who	Diploma				Exited students are those who have left				
graduated	Cert/Other				12 (or age 18 and older) are included in	tnese	calculation	s. Percents	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

4

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

College Elementary

District: 4269179 College Flementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 61
 5

 527

District. 420	Colle	<u>je Liementary</u>					01	3		321	<u> </u>
District: 4269179 Group-Type						Comments					
Percent of students services	receiving SE	11.6%	2	10.2%	divid	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old				receiving	
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am			11.1%		ercents are the number of K-12 tudents receiving SE services divided	1.	0	2		
percent of students	2. White	10.7%	3	10.8%			llment, separa		2.	34	318
receiving SE services	3. Hispanic	14.5%	1	9.0%	eac	ch ethnic ca	tegory.		3.	23	159
	4. All Other	9.3%	2	9.1%	Dier	parity is the	highost othnic	o cotogory	4.	4	43
	5. Asian			3.8%			the highest ethnic category SE minus the lowest.		5.	0	1
	Disparity	5.2	3	5.5	·				2002-03	3 enrollment in 42	.69179

3a. Percent of student SE services who were from the GE clasroom of the time	e removed	62.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.4%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Exited students are those who have left SE. Only students in grade

5. Percent of exited students who graduated (grade 12)

Cert/Other

GED

Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

4 0.0%

7 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Colton Joint Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

 Type : 3 Unified
 48
 Special Education (SE)*
 General Education (GE)**

 Bistrict:
 3667686
 Colton Joint Unified
 2,197
 136
 24,018

Measu	District: 3667686 2002 - 2003	Gro Q	oup-Type Median	Comments				
Percent of students receiving SE services		9.1%	3	9.8%	divided by the total GE enrollment. K-12	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older		s receiving
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.4%	4	14.3%	Percents are the number of K-12 students receiving SE services divided	1.	262	2,296
percent of students	2. White	11.0%	3	11.2%	by the GE enrollment, separately for	2.	441	3,999
receiving SE services	3. Hispanic	8.8%	4	10.2%	each ethnic category. Disparity is the highest ethnic category	3.	1,446	16,428
	4. All Other	5.0%	3	5.8%		4.	27	540
	5. Asian	4.2%	3	4.7%	percent in SE minus the lowest.	5.	21	501
	Disparity	7.2	4	10.3		2002-0	3 enrollment in 3	8667686
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								

NOTE - Etimic dispan	, ,	, ,			
3a. Percent of studen SE services who wer from the GE clasroom of the time	60.9%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.4%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	54.2% 7.5% 0.0% 1 61.7%	2 4 Not 0	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.8% 0.8% 3.6%	1 3 2	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Achie	even	nent Test ((CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Columbia Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоцр Туро	Type:1	Elementary	252

District: 4569948 Columbia Elementary 94

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
94	12	922						

		District: 4569948 2002 - 2003		oup-Type	Comments	
Measur	Measure		Q	Median		
Percent of students receiving SE services		10.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol	
	Percent of:				SE GE	
Disparity among Ethnic Categories in	1. Af-Am	15.4%	2	11.1%	Percents are the number of K-12 students receiving SE services divided 1. 4	26
percent of students	2. White	10.0%	3	10.8%	by the GE enrollment, separately for 2. 81	806
receiving SE services	3. Hispanic	8.3%	3	9.0%	each ethnic category. 3. 4	48
	4. All Other	11.4%	2	9.1%	Disparity is the highest ethnic category 4. 4	35
	5. Asian			3.8%	percent in SE minus the lowest. 5. 1	7
	Disparity	7.1	2	5.5	2002-03 enrollment in 4569948	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	en's Institutions of children whose residences were other than the current dis	stric
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.0%	1	71.3%	Students receiving home and hospital services, placed in non-puor residential settings or exited are excluded from these calculates	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.4%	1	6.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat	
Percent of exited students who returned to GE		15.1%	4	8.2%	Exited students are those who have left SE.	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

Percent with:

Cert/Other

Diploma

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

5.7%

5.7%

1

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Columbia Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
78	2	545						

District: 5572348 Columbia Union Elementary

District:	5572348 Colun	nbia Union Ele	mer	<u>ntary</u>			78	2	545		
Меа	asure	District: 5572348 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		14.3%	1	10.2%	divided by	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stu SE services in grades K through 12 or ungraded and			includes students r	eceiving	
2. Disparity among Ethnic Categories i percent of student receiving SE service	14.4% 8.9% 18.5%	2 3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students of by the GE each ethropists.	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 2 2. 64 3. 4 4. 5 5. 3 2002-03 enrollment in 557				GE 7 445 45 27 2 2348		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.2%	2	71.3%	Students or resider	rece	eiving home and settings or exit	d hospital se ed are exclu	ervices, placed in n ided from these ca	on-public Iculations.	
3b. Percent of stud SE services who v from the GE clasro of the time	vere removed	10.5%	1	6.3%					ervices, placed in n ided from these ca		
4. Percent of exite returned to GE	d students who	12.5%	4	8.2%	Exited stu	Exited students are those who have left SE.					
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. P are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 10.3% 10.3%		0.0% 0.0 %	7 through calculatio to be conf	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
-	nto receiving	1								ļ	

7. Percent of students receiving SE services who took the Stanford 9

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Columbine Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 189

District: 5471852 Columbine Elementary District: 5471852 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 0.5% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 1.9% 2. 1 52 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 0.0% 3. 0 114 4 9.0% 4. All Other 4. 0 10 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 12 percent in SE minus the lowest. 2002-03 enrollment in 5471852 Disparity 1.9 5.5

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

Drop out dropped out Move - Unk (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9

GED

Percent:

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

(STAR) and scored at or above the

(grade 12)

6. Percent of exited

50th percentile ***

students who

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Colusa Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 0661598 Colusa Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
178	21	1,538					

Measu	District: 0661598				Comments						
Percent of students receiving SE services		11.6%	2	10.8%	divid	Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			receivin		
Percent of:								SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			15.4%		cents are the number of K-12 dents receiving SE services divided	1.	2	14		
percent of students receiving SE services	2. White	10.1%	3	11.3%		by the GE enrollment, separately for each ethnic category.	2.	73	721		
	3. Hispanic	13.8%	1	10.6%	each		3.	92	665		
	4. All Other	11.1%	2	8.8%	Disn	parity is the highest ethnic category	4.	8	72		
	5. Asian			5.4%		cent in SE minus the lowest.	5.	3	11		
	Disparity	3.7	4	10.0			2002-03 enrollment in 0661598				
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	dren's Institutions	of children whose residences were of	ther t	han the cur	rent distri		
3a. Percent of student SE services who were from the GE clasroom of the time	73.1%	4	58.5%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat						
3b. Percent of student SE services who were	1.7%	4	6.7%		Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation						

from the GE clasroom 80% or more of the time

4. Percent of exited students who returned to GF

8.8% 4 6.5%

Exited students are those who have left SE.

Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 72.7% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated 0.0% are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total 73.9%

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

2.5% 1 0.6%

1.3% 3 1.8%

7.000

1.3% 2 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Compton Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group-Type	Type:3	Unified	30

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
2,458	181	32,550					

	Type . 5	Jillica			30	Opeciai Lude		Ochiciai
						K-12	Not K-12	Education (GE)**
District:	1973437	Comp	ton Unified			2,458	181	32,550

		District: 1973437	Gro	oup-Type					
Measu	Measure		Q	Median		Comments			
Percent of students services	7.6%	4	9.6%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.8%	3	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	by the GE enrollment, separately for each ethnic category.	1.	1,365	9,865
percent of students	2. White	15.6%	1	11.6%			2.	15	96
receiving SE services	3. Hispanic	4.8%	4	10.2%			3.	1,063	22,071
	4. All Other	4.2%	4	7.3%			4.	15	354
	5. Asian			4.9%		5.	0	7	
	Disparity	11.4	2	9.8		•	2002-0	3 enrollment in 1	973437

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	50.9%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		42.7%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		3.3%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	43.0% 3.5% 0.0% 46.5%		56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.3%		0.5% 1.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

2.8%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Conejo Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 5673759 Conejo Valley Unified

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
1,948	253	21,855					

Dis		District: 5673759	Gro	oup-Type					
Measur	·e	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		8.9%	4	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:					_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.5%	4	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	34	323
percent of students	2. White	8.7%	4	11.2%	by the GE enrollment, separately for	2.	1,402	16,032	
receiving SE services	3. Hispanic	11.5%	1	10.2%		each ethnic category.	3.	414	3,614
	4. All Other	8.0%	1	5.8%		Disparity is the highest ethnic category	4.	31	386
	5. Asian	4.7%	3	4.7%		percent in SE minus the lowest.	5.	67	1,435
	Disparity	6.8	4	10.3			2002-0	3 enrollment in 5	673759
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 46.3% 2 52.0%					Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded and exclude the settings of exited are excluded the settings of the settings of exited are excluded the setting the settings of exited are excluded the setting				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		8.7%	4	13.1%		Students receiving home and hospital so or residential settings or exited are exclusive and the settings of exited are exclusive and the settings of exited are exclusive and the settings of			

Percent with: 5. Percent of exited Diploma 85.4% 4 57.8% students who Cert/Other 1 graduated 0.0% 2.4% Not Calculated (grade 12) **GED** 1.0% 86.5% Total 64.0%

7.9%

4

5.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

of the time

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Corcoran Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Typo	Type:3	Unified	110

 District:
 1663891
 Corcoran Joint Unified
 K-12
 Not K

 299
 27

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
299	27	3,177					

	District: 1663891			Comments
Э	2002 - 2003	Q	Median	
receiving SE	9.4%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	17.9% 10.0% 8.9%	3 3	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 21 117 2. 43 428 3. 232 2,600 4. 2 15 5. 1 17 2002-03 enrollment in 1663891
removed	66.4%	4	58.5%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
removed	10.5%	2	6.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
udents who	9.9%	4	6.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percenare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total	0.0% 2.9% 2.9%	4 2 2	1.8%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity Serectiving a removed 20% or less serectiving a removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity 9.0 s receiving removed 20% or less s receiving removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk 9.4% 9.4% 9.4% 17.9% 17.9% 19.0 10.5% 10	Percent of:	Percent of: 17.9% 2 15.4% 2. White 10.0% 3 11.3% 3. Hispanic 4. All Other 5. Asian 5.4% 5. Asian 5.4% 0.6% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 4 0.6% 0.0% 0.0% 0.0% 0.0% 4 0.6% 0.0% 0

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Corning Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

5271498 Corning Union Elementary District:

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
178	1,964							

				<u> j</u>	
Measu	re	District: 5271498 2002 - 2003	Gre	oup-Type Median	Comments
Percent of students receiving SE services		9.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.5% 5.1% 7.4%	2 4 2	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 18 2. 129 1,029 3. 45 878 4. 2 27 5. 0 9 2002-03 enrollment in 5271498
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		52.3%	1	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.4%	4	9.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.8%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 9.7% 9.7%		0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	The California Acl Achievement Tes	hieve t, (St	ement Test (anford 9) gi	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Corning Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:2	High School	35

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 90
 3

 1,011

District: 5271506 Corning Union High

District: 52	71506 <u>Corni</u>	<u>ng Union High</u>					90	3	1,011	
1. Percent of students services		District: 5271506 2002 - 2003 8.9%	Gro Q	Median 8.5%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or			receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.4% 7.3% 0.0%	2 4 4	19.7% 8.5% 9.4% 5.6% 4.3%	students by the GE each ethi Disparity	recei enre nic ca	he number of I ving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for category	SE 1. 2 2. 71 3. 16 4. 0 5. 1 2002-03 enrollment in 527	GE 7 7 752 219 25 8 71506
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student	e removed 20% or less	32.2%	2	37.3%	or resider	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Students receiving home and hospital services, placed in non-pu			alculations.	
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	1.5%	2	7.6% 2.6%		or residential settings or exited are excluded from these calcular exited students are those who have left SE.		lculations.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma 68.6% 2 69.4% 2 69.4% 2 12 (or age 18 and older) are included in these calcular are not calculated are not calculated are not calculated in the General Equivalency Diploma category because too few students take that exam.		these calculations. ency Diploma (GED	. Percents							
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	4.5% 6.0% 10.4%	1 1 1	0.8% 1.6% 2.4%	7 through calculation to be con	12 (ns. T tinuir	or age 13 and otal includes s	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Coronado Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 3768031 Coronado Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
324	50	2,791					

Measu	re	District: 3768031 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students services	receiving SE	11.6%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.1% 12.1% 10.3% 9.9% 12.1%	3 2 3 2 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 13 80 2. 254 2,100 3. 35 34 4. 14 14 5. 8 60 2002-03 enrollment in 3768031
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	60.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	1.0%	4	6.7%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	9.9%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	1.8%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Corona-Norco Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 3367033 Corona-Norco Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
4,091	41,977						

Measure		District: 3367033 2002 - 2003	Gro	oup-Type Median	Commer	Comments		
Percent of students receiving SE services		9.7%	2	9.6%	divided by the total GE enrollment. K-	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde		
	Percent of:						SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	9.8%	4	14.2%	Percents are the number of K-12 students receiving SE services divide	1.	248	2,533
percent of students	2. White	9.1%	4	11.6%	by the GE enrollment, separately for	2.	1,641	17,955
receiving SE services	3. Hispanic	11.0%	2	10.2%	each ethnic category.	3.	2,054	18,630
	4. All Other	6.6%	3	7.3%	Disparity is the highest ethnic catego	y 4.	75	1,132
	5. Asian	4.3%	3	4.9%	percent in SE minus the lowest.	5.	73	1,698
	Disparity	6.7	4	9.8		2002-0	03 enrollment in 3	367033
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	dren's Institutions of children whose residences we	e other	than the cu	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.4%	2	50.9%	Students receiving home and hospita or residential settings or exited are ex			

-		• •			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.4%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.5%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.8%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		76.0% 5.6% 0.4% 82.0%	4 2 Not 4	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.5% 0.2%		0.5% 1.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

0.7%

4

2.0%

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Cotati-Rohnert Park Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
олоар турс	Type:3	Unified	90

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
919	92	7,678					

District: 4973882 Cotati-Rohnert Park Unified

Measure		District: 4973882 2002 - 2003	Gro Q	oup-Type Median	Comments			
Percent of students receiving SE services		12.0%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde			receiving
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.9%	2	15.1%	Percents are the number of K-12 students receiving SE services divided	1.	40	252
percent of students	2. White	13.2%	1	11.1%	by the GE enrollment, separately for	2.	690	5,239
receiving SE services	3. Hispanic	9.9%	3	10.7%	each ethnic category.	3.	140	1,408
	4. All Other	7.6%	1	6.1%	Disparity is the highest ethnic category	4.	24	314
	5. Asian	6.1%	2	5.0%	percent in SE minus the lowest.	5.	25	408
	Disparity	9.7	3	10.4	•	2002-03	3 enrollment in 4	973882

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispari	ty may be affect	ed by the placement	t in L	_icensed Child	dren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.2%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.2%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		8.6%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.4% 2.2% 3.6%	1 2 2	0.7% 0.8% 2.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cottonwood Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

District: 4569955 **Cottonwood Union Elementary**

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
119	14	1,232					

		1		<u></u>	, , , , , , , , , , , , , , , , , , , ,
		District: 4569955		oup-Type	Comments
Measure		2002 - 2003	Q	Median	
Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		9.9% 12.6% 5.3%	3 2 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 99 1,004 3. 16 127 4. 4 75 5. 0 16 2002-03 enrollment in 4569955
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.1%	1	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	12.7%	2	9.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited streturned to GE	tudents who	8.7%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because temphasis and difficulty level	

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Covina-Valley Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 1964436 Covina-Valley Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
1,582	148	14,718						

		District: 1964436 Group-Type							
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		10.7%	2	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	15.6%	2	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	124	795
percent of students	2. White	11.9%	2	11.1%		by the GE enrollment, separately for	2.	401	3,362
receiving SE services	3. Hispanic	11.3%	2	10.7%		each ethnic category.	3.	970	8,596
	4. All Other	5.6%	3	6.1%		Disparity is the highest ethnic category	4.	31	549
	5. Asian	5.2%	2	5.0%		percent in SE minus the lowest.	5.	56	1,079
	Disparity	10.4	3	10.4			2002-0	03 enrollment in 1	964436
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	ldren's Institut	tions of children whose residences were	other	than the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.7%	1	55.4%		Students receiving home and hospital s or residential settings or exited are excl			

SE services who were from the GE clasroom of the time		44.7%	1	55.4%	of residential settings of extended from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.0%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.5%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		74.0% 0.0% 0.0% 74.0%		2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

dropped out

(grades 7-12)

Percent:

Drop out

Move - Unk

0.2%

0.4%

0.7%

3

4

0.7%

0.8%

2.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Cucamonga Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 336
 21
 2,892

District: 3667694 Cucamonga Elementary District: 3667694 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.6% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 56 466 12.0% 3 12.7% students receiving SE services divided Ethnic Categories in 13.4% 2. White 2. 64 477 2 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.5% 2 3. 203 1,761 10.9% 4. All Other 5.8% 4. 3 6 104 6.3% Disparity is the highest ethnic category 5. Asian 9.3% 2 5.6% 5. 7 75 percent in SE minus the lowest. 2002-03 enrollment in 3667694 Disparity 7.6 3 10.4

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.2%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.6%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

 GED
 Not Calculated

 Total
 Not Calculated

 6. Percent of exited students who dropped out (grades 7-12)
 Percent:

 Move - Unk
 3.5%
 1

 0.0%
 0.0%

 0.0%
 0.0%

Cert/Other

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cuddeback Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 21 136

District: 1262737 Cuddeback Union Elementary District: 1262737 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.4% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided

2. Disparity among Ethnic Categories in 2. White 13.1% 2 10.8% percent of students receiving SE services 3. Hispanic 9.0% 4. All Other 9.5% 2 9.1% 5. Asian 3.8% Disparity 3.6 3 5.5

by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
ł	1.	1	1
•	2.	14	107
	3.	4	6
	4.	2	21
/	5.	0	1

2002-03 enrollment in 1262737

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	42.9%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving				Students receiving home and hospital services, placed in non-public

or residential settings or exited are excluded from these calculations. 4.8% 3 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1 0.0% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Culver City Unified

1001111

5. Asian

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

9.1

3

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

35

2002-03 enrollment in 1964444

677

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 196	64444 <u>Culve</u>	r City Unified					604	40		6,671	
Measu	re	District: 1964444 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		9.1%	3	10.3%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				receiving	
	Percent of:				_			_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	7.8%	4	15.1%			the number of k iving SE service		1.	101	1,294
percent of students	2. White	11.9%	2	11.1%			ollment, separa		2.	214	1,802
receiving SE services	3. Hispanic	9.5%	3	10.7%	each e	thnic c	ategory.	·	3.	247	2,599
	4. All Other	2.8%	4	6.1%	Dienar	ty ic th	a highast athni	c category	4.	7	251

5.0%

10.4

3a. Percent of studen SE services who wer from the GE clasroom of the time	52.8%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	7.5%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	4.9%	2	6.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - U Total		0.0% 3.2% 3.2%	4 1 2	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	7. Percent of students receiving SE services who took the Stanford 9				given during the 2003 STAR testing cycle, replaced the Stanford

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Cupertino Union Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Cloup Type	Type:1	Elementary	11

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
990	125	15,873					

District: 4369419 Cupertino Union Elementary

Measur	District: 4369419 2002 - 2003	Gro	oup-Type Median	Comments		
Percent of students services	6.2%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol		
	Percent of:				_ SE GE	E
Disparity among Ethnic Categories in	1. Af-Am	15.6%	2	15.2%	Percents are the number of K-12 students receiving SE services divided 1. 28	179
percent of students	2. White	9.1%	4	12.9%		753
receiving SE services	3. Hispanic	16.7%	1	9.5%	each ethnic category. 3. 110	657
	4. All Other	8.7%	1	6.7%	Disparity is the highest ethnic category 4. 16	184
	5. Asian	3.4%	4	6.5%	percent in SE minus the lowest. 5. 312 9,1	100
	Disparity	13.3	1	11.0	2002-03 enrollment in 4369419	

	Disparity	13.3	•	11.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	_icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.1%	1	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.6%	2	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		12.7%	4	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.8% 3.8%	_	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Curtis Creek Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 5572355
 Curtis Creek Elementary
 121
 7
 756

		District: 5572355 Group-Type				
			Gro	oup-Type	Comments	
Measu	re	2002 - 2003	Q	Median	Continents	
Percent of students services	receiving SE	16.0%	1	10.2%	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students researched by the total GE enrollment and age 60 services in grades K through 12 or ungraded and age 60 services.	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		18.8% 13.7% 5.4%	1 1 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 112 3. 7 4. 2 5. 0 2002-03 enrollment in 557	GE 14 595 51 37 2 72355
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	83.5%	3	71.3%	Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.1%	3	6.3%	Students receiving home and hospital services, placed in no residential settings or exited are excluded from these ca	
4. Percent of exited streturned to GE	tudents who	9.2%	3	8.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations are not calculated in the General Equivalency Diploma (GED category because too few students take that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.1% 3.1%	2	0.0% 0.0 %	Exited students are those who have left SE. Only students 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved to be continuing" (Move - Unk) or "Drop out". Prior to June 0 calculations include 12 year old students.	- Unknowr
7. Percent of students receiving SE services who took the Stanford 9					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford in previous years. CAT/6 and Stanford 9 results cannot be compared by	because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Cutler-Orosi Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-rypc	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 157 3,981

District: 5471860 Cutler-Orosi Joint Unified

Measure		District: 5471860 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		3.9%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.2% 3.9% 0.0%	3 4 4 4	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 18 2. 10 89 3. 145 3,691 4. 0 167 5. 1 6
3a. Percent of studen SE services who wer from the GE clasroom of the time	59.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	14.1%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.1%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Ac	hieve	ment Test (AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Cutten Elementary

			Number of	
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts	
Croup Type	Type:1	Elementary	252	

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 1262745
 Cutten Elementary
 33
 7
 506

Measure		District: 1262745 2002 - 2003	Gre	oup-Type Median	Comments
	Percent of students receiving SE		4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	6.5% 4.7% 5.7%	4 4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 11 2. 26 400 3. 2 43 4. 2 35 5. 1 8 2002-03 enrollment in 1262745
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		93.8%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	3.1%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited streturned to GE	tudents who	2.6%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:			
* CASEMIS: June 2003				
**	CBEDS: Dec 2002			

District 2002-03 Enrollment

Cuyama Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-rypc	Type:3	Unified	45

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 31 330

District: 4275010 Cuvama Joint Unified

District: 42	Cuyal	ma Joint Unine	<u>;u</u>				31	1	330	
Measure		District: 4275010 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students receiving SE services		9.4%	4	12.2%	divided by	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students services in grades K through 12 or ungraded and		includes students	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		5.9% 11.5% 5.6	4 3	13.5% 11.6% 15.2%	students by the GE each ethr Disparity	recei enr nic ca	he number of I iving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for ic category	SE 1. 0 2. 7 3. 24 4. 0 5. 0 2002-03 enrollment in 42	GE 0 118 208 4 0 275010
3a. Percent of student SE services who were from the GE clasroom of the time	38.7%	1	66.7%					ervices, placed in a uded from these ca		
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	12.9%	1	4.0%					ervices, placed in a uded from these ca	
4. Percent of exited s returned to GE	tudents who	5.0%	3	5.0%	Exited stu	iden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not ca	e 18 Ilcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI that exam.	s. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			1.6% 2.8% 5.2%	7 through calculatio to be cont	12 (ns. 1 inuir	or age 13 and otal includes	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved out". Prior to June s.	- Unknow
7. Rercent of students receiving SE services who took the Stanford 9					(CAT/6), given during the iven in previous years. CA					because

(STAR) and scored at or above the 50th percentile *

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Cypress Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 402
 67
 4,815

District: 3066480 Cypress Elementary

Measur	District: 3066480 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of students receiving SE services		8.3%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old			receiving	
	Percent of:					SE				
Disparity among Ethnic Categories in	1. Af-Am	8.1%	4	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	19	235	
percent of students	2. White	10.9%	3	11.8%			2.	240	2,205	
receiving SE services	3. Hispanic	8.8%	4	10.9%			3.	84	953	
	4. All Other	5.3%	3	6.3%			4.	17	321	
	5. Asian	3.9%	4	5.6%			5.	42	1,076	
	Disparity	7.0	4	10.4			2002-03	enrollment in 3	066480	

	Disparity	7.0	4	10.4	2552 55 5/10/11/15/17/17/5555 155
NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in I	icensed Childre	en's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.4%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.0%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.2%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
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